

HISTORY is HERE!

"The hardest part of teaching history is making it pertinent to kids. They feel so far removed from it, because it all happened before they were born.

We need to show that history isn't in some distant, far away place, but it is something right here all around us, and they are in the midst of it."

-Teri Miranda-Braden

Parallels, Perspectives and Primary Sources for WNY Educators

A Summer Social Studies Seminar:

Shedding light on both well-known and lesser-known treasures in our own back yard!

Perfect for practicing and aspiring social studies teachers, elementary classroom teachers, library-media specialists from public and non-public schools ... also open to local historians and others interested in history from a local perspective.

Provides connections and inspirations to make history real and relevant through a better understanding of the faith, governance and commerce in our communities.

Monday, Aug. 16

Tuesday, Aug. 17

Erie 1 BOCES

**355 Harlem Road,
W. Seneca, NY**

This program is coordinated by Promoting Partnerships in Public Education, Inc., and is the result of a collaboration among WNY Heritage Magazine, educators and historians of Western New York, and the Erie County Association of School Boards.

Monday, Aug 16

8:30-9 Continental Breakfast and Registration

9-9:05 Welcome

9:05-9:45 **Keynote:** Historian and Author John Percy: A Regional Overview

10:00-10:30 [1st BREAKOUT Series](#)

Elementary: *"Integrating Social Studies & ELA Through Literature,"* Gail Hall, Winchester Elementary School. This workshop demonstrates how elementary grade teachers can incorporate appropriate fiction and nonfiction titles into their ELA program. Selections discussed will help students meet NY State Standards in the areas of ELA, History, and Geography. Integration can make learning and practicing ELA skills more meaningful and fun! Most appropriate for teachers in grades 3 – 5.

Middle School: *"Hands On History: Middle Schoolers as Local Historians,"* Douglas Kohler, Clarence Middle School Teacher. This presentation is part of the 7th grade unit on the Age of Homespun as part of Unit V, Life in the New Nation. Clarence was settled in the early 1800s. Students are given a variety of activity options to research this era of westward expansion as it impacted their community, the Holland Land Purchase and WNY. Through their research, they will be actively engaged in seeking community resources to complete this project. Lesson outline and sample products will be shown to illustrate the parameters of the activity.

High School: *"Social Studies Perspectives through WNY Heritage Magazine: 1) Economics, 2) Global 9/10 and 3) U.S. History points of view,"* Teri Miranda-Braden, Frontier High School. Transcending the Social Studies curriculum through art and industry in WNY. A case study of the pioneering work of the Buffalo Stained Glassworks Company as it applies to the Social Studies curriculum grades 9-12.

10:40-11:10 [2nd BREAKOUT Series](#)

Elementary: *"Killing Three Big Birds with One Stone: Integrating Social Studies with ELA and the Arts,"* Rachele Francis, Orchard Park Central School District. Why teach language skills in isolation when you can empower your students with rich stories from history? Better yet, make your lessons memorable by bringing in the arts—music, fine arts and crafts. Your students will be more motivated to write about lessons that turn on more areas of their brain.

Middle School: *"Wright House or Wrong House? Why is THIS house being saved?"* ... Teaching the Darwin Martin House with Primary Sources, Joe Pluchino, Clarence Middle School.

High School: *"World Religions and Local Venues,"* Chris Stack, Frontier High School and John Dalbo, West Seneca Schools. Explore the WNY treasures that will help Global Studies students make connections to world religions and cultures.

11:20-11:50 **3rd BREAKOUT Series**

Elementary: *"Getting Ready for History Day,"* Richard Pyszczek, Buffalo City Schools. The NYS History Day contest is open to all students in grades 6-8 (Junior Div.) and 9-12 (Senior Div.). Elementary teachers can complete the same projects as an authentic assessment for their students, who will become familiar with the process and improve their skills. Mr. Pyszczek has had two groups of students compete in the State finals.

Middle School: *"Bringing History to Life: Classroom Instructional Kits,"* Marianne Dixon, Buffalo Public Schools. This presentation will introduce our historical instructional kits available to teachers in grades 4,5,7 & 8. We will review the content of each kit, its instructional strategies and expected outcomes.

High School: *"Herstory: Focusing on the Vital Role of Women in WNY History,"* Kathy Northway, Frontier High School Teacher. Often the contributions of women in our society and in our world have been eclipsed by the contributions of men. This presentation will focus on the accomplishments of women in Western New York.

Noon to 1 p.m. LUNCH and Cultural Circuit! Several local cultural and historical organizations will have informational tables to visit during lunch.

1-3 p.m. Cultural BREAKOUTS: Choose from a series of 20-minute vignettes in which local cultural and historical organizations showcase the resources they can provide for your students' learning experience.

Tuesday, Aug. 17

8:30-9 Registration and continental breakfast

9-9:05 Welcome

9:05-10 Keynote: *"Time lag, a flag, or the right to brag: Why should we really study the War of 1812?"* When it is remembered at all, the War of 1812 is often remembered for the wrong things. The subject of many myths, this "forgotten" war had far-reaching implications which resonate to this day. Douglas DeCroix, WNY Heritage Magazine Executive Editor, gives an overview of the conflict and provides examples of its impact on the Niagara region and beyond.

10:10-10:50 Breakout Sessions on how the War of 1812 fits into curriculum:

Elementary: *"Elementary Students and the War of 1812,"* Douglas Kohler, Clarence Middle School. The NYS Scope and Sequence for Grades 4 & 5 has points of emphasis on the history of NYS, the United States and Canada. In this session, we will focus on how the War of 1812 impacted both local and national populations. We will also look at primary source documents that can be utilized in the classroom and that will foster short answer and DBQ writing skills.

Middle School: *"Anatomy of a Re-Enactment,"* Ellen Henry, Frontier Central Schools. How to provide a hands-on immersion for students to learn about the experiences of war and conflict.

High School: *"Neighbors' Quarrel?: The War of 1812 in its Local, National, and International Contexts,"* Andrew Nicholls, Buffalo State College History and Social Studies Education Department.

10:55-11:50 General Session: "Primary Sources and Resources ... Translating the Resources into Timeframes and Formats for Classroom Use," facilitated by Cynthia Van Ness, librarian, Buffalo & Erie County Historical Society.

Noon - 12:45 LUNCH on Site

12:45-1:30 General Session: Niagara 1812 Legacy Council ... Get the scoop on what's happening in War of 1812 commemoration over the next two-and-a-half years!

1:30-2:15 ... General Session: Virtual History Tour of WNY ... Doug DeCroix and Doug Kohler.

2:15-3 Closing Remarks: "The Importance of Making Connections to Improve Learning"

**REGISTRATION
MUST BE RECEIVED
BY Aug. 2nd
NO REFUNDS after that time.**

**Registration:
By July 15 \$99
After July 15: \$119
Fee includes both Day 1 and Day 2
and box lunch both days**

Registrant's Name/Title

School District Name

School district contact info:

E-mail: _____

Phone: _____

REGISTRANT summer contact info:

Phone: _____

E-Mail: _____

Registration Fee

\$99 by July 15 _____

\$119 after July 15 _____

Special Magazine Offer (\$20) _____

*Registrants can get a
reduced fee 1-year
subscription to
WNY Heritage Magazine
for only \$20 (4 issues/yr.)**

Total _____

**Make payment to PPPE
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**All participants will receive a
certificate of completion. Ask your
district about staff development
hours approval.**

**Info & questions: Sue Summers at
ssummers@e1b.org or 821-7167**